Piano Accompanist/Teacher Assistant Needed
Legacy Visual and Performing Arts High School

Beginning Immediately
2018-19 School Year
(and continuing)

Legacy Visual and Performing Arts High School is accepting applications for the position of Teachers Assistant (and Piano Accompanist/Director). This announcement is for an open 6-Hour Teacher’s Assistant position to support the Departments of Music, Theatre Arts, and Dance.

Contact:
Dr. Edward Trimis, Principal
etrimis@lausd.net
www.vapalegacy.com
323-357-7531
**SPECIFICALLY,** this position requires skills in *playing piano* including reading music (improvisation ability—preferred). Preference also to a TA who can *direct vocal groups* and *write songs* including written notation. TA should be well-versed in various genres including jazz, pop, rock, and musical theatre. Additional funding/hours also available for the TA to work with afterschool groups through the Educare Foundation.

Legacy Visual and Performing Arts High School is one of the top arts schools in Los Angeles, is an LAUSD school of choice in South Gate, CA, is a proud member of the Arts Schools Network and is WASC-Accredited. More info is available at www.vapalegacy.com. **Opening is for next school year (2018-19). The first day of the Fall semester is August 13, 2018.**

**Knowledge, Skills, Abilities, and Personal Characteristics:**

- Understanding of the physical, intellectual, social, and emotional growth patterns of students.
- Ability to play piano including reading music at site and accompanying vocal and instrumental groups of various sizes and genres including jazz, pop, rock, Broadway musicals and more.
- Ability to properly use and to care for teaching materials, supplies, and equipment.
- Appropriate appearance and cleanliness.
- Commitment to the education of students.
- Appropriate matter, including poise, tact, and use of good humor.
- Oral and written communication skills.
- Ability to work effectively with all racial, ethnic, language, disability, and socioeconomic groups.

**Health** Evidence of freedom from active tuberculosis pursuant to Education Code Section 49406.

The Teacher’s Assistant will provide instructional support and assistance to teachers and other certificated personnel.

**Essential Functions**

- Assists teachers or other certificated personnel in preparation for, carrying out, and following up on instruction to individual or small groups of students as assigned; may also assist with instructional materials, audio-visual equipment, and the maintenance of student records.
- Assists teachers, school administrator and staff with maintaining control of assigned classes to ensure a suitable learning environment, both in classrooms and on school grounds.
- May be assigned limited responsibility to teach specific subject matter, in which the teacher assistant has special skills or training, to a small group of students, under the immediate supervision of a teacher or other certificated personnel.
Other Functions

- Performs other duties as assigned.

QUALIFICATIONS: Applications are invited from qualified persons who possess the knowledge and abilities to perform the job. A typical way to obtain such knowledge and ability would be:

- Experience/training in playing pian and writing music. Ability to play piano including reading music at site and accompanying vocal and instrumental groups of various sizes and genres including jazz, pop, rock, Broadway musicals and more.

- All employees must be processed through LAUSD Human Resources.

EDUCATION AND EXPERIENCE 1. Possession of a high school diploma or GED. 2. All teacher assistants must meet one of the following requirements:

- Possession of an earned Associate of Arts (AA) degree or higher from a recognized college or university, OR
- Have a passing score on the Instructional Assistance Test
- Completion of 60 semester units or 90 quarter units from a recognized college or university and have a passing score on the District Proficiency Test.
- All Teacher Assistants are, on a continuing basis, required to be enrolled in, and successfully complete, college courses as described below.
- Degree Track: A minimum of 12 college semester units (or equivalent quarter units) must be successfully completed each school year. The unit must be in courses leading toward a baccalaureate degree and a teaching credential.
- Non-Degree Track: Enrollment in a college course at all times during the September-June school year. Such coursework must be successfully completed and result in receipt of college unit or credit.

NOTE: Enrollment must be in a participating accredited public or private college, university, or community college at the time of employment approval, as well as during the period services are rendered as a Teacher Assistant. Enrollment during the previous semester or quarter qualifies for an assignment during the summer.

Certification

- New employees must demonstrate proficiency in basic reading, writing and mathematics in accordance with Education Code Section 45344.5.
**Distinguishing Characteristics**

- **Non-Degree Track (0954):** is an employee hired prior to January 28, 1991, with no break in service with the District; eligible to accrue two paid non-working days per school year; eligible to qualify for the classified bilingual salary differential for speaking, reading, and writing.
- **Degree Track (0955):** is a Non-Degree Track employee who chooses and qualifies for Degree Track status; is eligible to accrue eight days of paid time off per school year; is eligible to seek the classified or “A” level of bilingual salary differential; will benefit from experience credit in seeking future employment as a District teacher; and is eligible to apply for a one-time 5% salary increase.
- **Degree Track-New (0953):** is an employee hired, or rehired, after January 28, 1991.

**COMPENSATION:** The rate of pay is the rate as assigned on the district pay scale.

**APPLICATION:** To apply for this position, please submit a resume and letter of interest to “Visual and Performing Arts High School at the Legacy Complex, English Faculty Search”, Dr. Edward Trimis, Principal. Questions should be directed to Dr. Trimis at (323) 357-7531

*Visual and Performing Arts High School is a proud partner with International Studies Learning Center and STEAM High School on the Legacy Learning Complex in South Gate. VAPA is a choice in the South Gate Zone of Choice which includes the Legacy Complex schools along with South Gate High School and South East High School. Our Theory of Action at VAPA is developing scholars and artists through the study of all arts disciplines and rigorous, college-prep instruction. Students also have the opportunity to participate in a full athletics program which includes a collaboration with all three schools, approximately 1600 students (there are 500 in VAPA).*